

### **PRESENTS**



#### **NOV 2019**

#### @ PLAYFORD UNITING CHURCH

Transforming encounters exists to provide resources for the Church to equip their congregations to study, apply and teach  $G^1$  od's Word in order to see lives transformed.



## **EXPLORE**WORKSHOP

#### - PROGRAM -

**WEEK #1** 

## INTRO & QUESTION 1 "WHAT DOES IT ACTUALLY SAY?"

**WEEK #2** 

## QUESTION 2 "WHAT DID IT ORIGINALLY MEAN?"

**WEEK #3** 

QUESTION 3
"WHAT ARE THE TIMELESS TRUTHS?"

WEEK #4

QUESTION 4
"HOW DO WE FAITHFULLY RESPOND?"



## INTRO: WHY STUDY THE BIBLE?

#### WHAT IS THE BIBLE?

#### GOD'S WRITTEN REVELATION TO HUMANITY.

GOD'S	The Bible is a	book.
	The Bible was written by s of	
	••• The Bible is God's revelat	ion of , 
TO HUMANIT		to humanity in
W	HAT IS BIBLE	STUDY?
EXPLORING TH	HE FACTS TO UNDER	RSTAND THE MESSAGE
EXPLORING	THE FACTS	
Bible study is	considering all the	and
TO UNDERST	AND THE MESSAGE	•
The Bible is not just to	o be	or
but to be	as	·



GOAL #1

Romans 8:29, 1 Peter 2:2, 2 Timothy 3:16

## INTRO: WHY STUDY THE BIBLE?

to the Image of Christ.

#### WHY IS BIBLE STUDY IMPORTANT?

#### BECAUSE OF THE GOALS AND NEEDS

GOAL #2		of the Image of Christ.	
	sh 49:6, Matthew 5:14-16	<b>U</b>	
NEED #1	The only	for the	
NEED #2	The greatest	in the	
WHAT TOOLS WILL YOU NEED?			
A HELPFUL BIBLE - Read manybut study a good			
THE HOLY SPIRIT - Do not study the Bible simply as an			
A HUMBLE I	<b>HEART -</b> Prepare to b	peand	



## INTRO: WHY STUDY THE BIBLE?

#### **HOW DO WE DO BIBLE STUDY?**

## **BIBLE STUDY IS - SCIENTIFIC** The study of literature has that need to be **BIBLE STUDY IS - AN ART** The application of those rules is a \_\_\_\_\_that needs to be **BIBLE STUDY IS - SPIRITUAL** The process of \_\_\_\_\_\_and \_\_\_\_\_must be \_\_\_\_\_by and \_\_\_\_\_to the \_\_\_\_\_. **BIBLE STUDY IS - COMMUNAL** There is \_\_\_\_\_ in doing Bible Study in \_\_\_\_

from \_\_\_\_\_\_ .



### **GROUP EXERCISE**

#### **BRAINSTORM**

"I know your deeds, that you are neither cold nor hot;
I wish that you were cold or hot.

So because you are lukewarm, and neither hot nor cold,
I will spit you out of my mouth." (NASB)

1. What do you think this means?

2. How do you know it means this?

3. How can we know what it means?



#### THE 4 CRUCIAL QUESTIONS

1. WHAT DOES IT	SAY?
2. WHAT DID IT	MEAN?
3. WHAT ARE THE	TRUTHS?
4. HOW DO WE	RESPOND?



#### WHAT DOES IT ACTUALLY SAY?

#### **OBSERVATION**

OBSFRVATION	<b>EXERCISE: HOW</b>	MANY?
ODOLIX IAI IOI 1		

#### **OBSERVATION - ANSWERS THE QUESTION**

"What do you see?"

#### SO, WHAT ARE WE LOOKING FOR?

All literature is made up of
The way words and sentences connect together make up the
All literature is written according to a certain
All literature seeks to answer questions, these answers make up the



#### WHAT DOES IT ACTUALLY SAY?

#### **OBSERVATION**

#### **OBSERVE THE CONTENT**

Bible Study is really a process of looking for			
To get the right answers you must ask the right			

#### SIX CONTENT QUESTIONS

W	Who is identified in this passage?
W	What are they doing? What is happening?
W	When - what time references are in this passage?
W	Where do things happen?
W	Why are things this way? Why do things happen?
н	How do things come about? How does it work?



### **GROUP EXERCISE**

#### **BRAINSTORM**

And my God will supply all your needs according to His riches in glory in Christ Jesus. (NASB)

1. What do you think this means?

2. How do you know it means this?

3. How can we know what it means?

#### **HOMEWORK WEEK #1**

#### WHAT DOES IT ACTUALLY SAY?

#### Ask the six CONTENT questions of Philippians 4:19

<sup>19</sup> And my God will supply all your needs according to His riches in glory in Christ Jesus.

Who is identified in this passage?

What are they doing? What is happening?

When - what time references are in the passage?

Where do things happen?

Why are things this way? Why do things happen?

How do things come about? How does it work?

#### **REVIEW WEEK #1**

#### WHAT DOES IT ACTUALLY SAY?

The Bible is God's Written Revelation to Humanity

Bible Study is **Exploring the Facts to Understand the Message** 

Bible Study is **Scientific**, **Artistic**, **Spiritual** and **Communal** 

All Literature is made up of Words, Structure, Style and Content

In order to find answers we begin with the 6 Content Questions WHO, WHAT, WHEN, WHERE, WHY, HOW

#### **HOMEWORK REVIEW**

#### Ask the six CONTENT questions of Philippians 4:14-19

<sup>19</sup> And my God will supply all your needs according to His riches in glory in Christ Jesus.

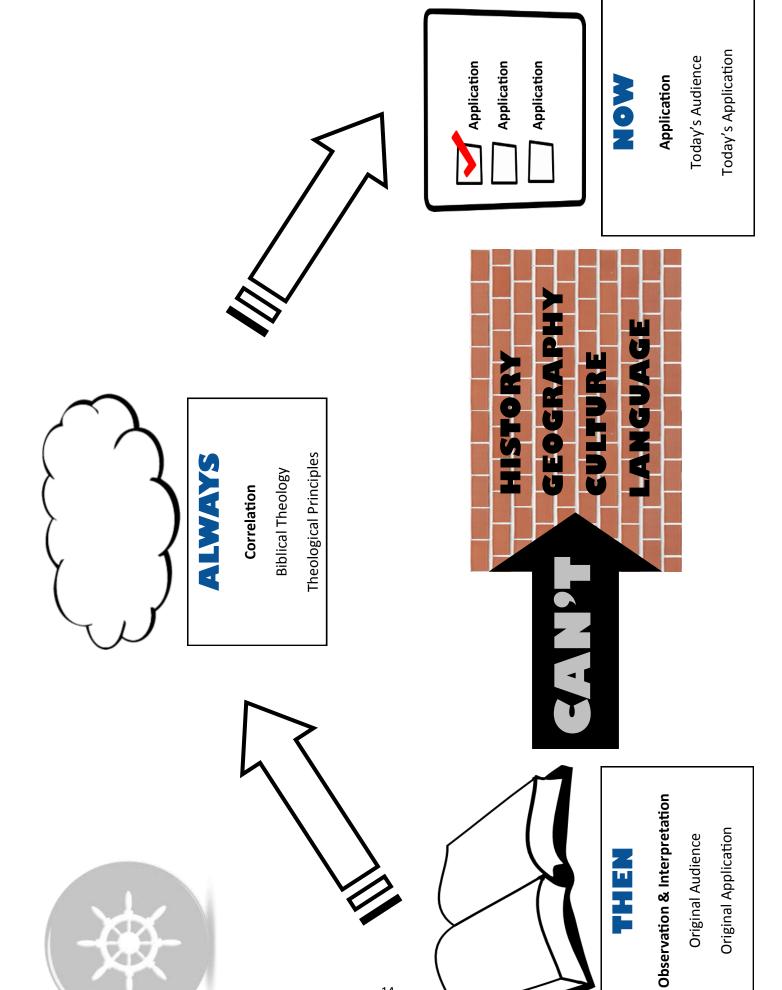
Who is identified in this passage?
What are they doing? What is happening?
When - what time references are in the passage?
Where do things happen?
Why are things this way? Why do things happen?
How do things come about? How does it work?



#### **BARRIERS TO INTERPRETATION**

Our AIM - To understand the original author's
What things stop us from immediately understanding this?
BARRIERS TO INTERPRETATION
The ancientwhich the original manuscripts of the Bible were written in are no longer used. We don't even have the original manuscripts.
Theevents of the Bible are 2000 to 6000 years old (at least).
Physicalhas changed since the biblical accounts were written. Names of places have been changed. Locations of places have been lost.
The Bible deals with people from many differentin many places over

hundreds of years. Some have been completely lost.



## QUESTION #2 WHAT DID IT ORIGINALLY MEAN?

#### **CONTEXT OF REVELATION 3:14-22**

<sup>14</sup> "To the angel of the church in Laodicea write: The Amen, the faithful and true Witness, the Beginning of the creation of God, says this: 15 'I know your deeds, that you are neither cold nor hot; I wish that you were cold or hot. 16 So because you are lukewarm, and neither hot nor cold, I will spit you out of My mouth. 17 Because you say, "I am rich, and have become wealthy, and have need of nothing," and you do not know that you are wretched and miserable and poor and blind and naked, <sup>18</sup> I advise you to buy from Me gold refined by fire so that you may become rich, and white garments so that you may clothe yourself, and that the shame of your nakedness will not be revealed; and eye salve to anoint your eyes so that you may see. <sup>19</sup> Those whom I love, I reprove and discipline; therefore be zealous and repent. <sup>20</sup> Behold, I stand at the door and knock; if anyone hears My voice and opens the door, I will come in to him and will dine with him, and he with Me. <sup>21</sup> He who overcomes, I will grant to him to sit down with Me on My throne, as I also overcame and sat down with My Father on His throne. <sup>22</sup> He who has an ear, let him hear what the Spirit says to the churches."



#### BARRIERS TO INTERPRETATION

**EXAMPLES:** LAODICEA (Revelation 3:14-22)

#### **LANGUAGE**

Figures of speech - cold, hot, lukewarm, spit you out of My mouth, wretched, miserable, poor, blind, naked, repent, door, knock, dine.

#### **HISTORY**

The city of Laodicea was built by Romans during the 3rd Century BC. It was damaged by an earthquake in 60 AD but refused Roman aid to rebuild, being self-sufficient. The church in Laodicea existed around this time since it was mentioned in the book of Colossians (4:16). The church is potentially around 30 years old.

#### **GEOGRAPHY**

Laodicea was located in the Lycus Valley. Located North of Colossae and 10km South of Hierapolis, famous for its Hot Springs (today called Pamukkale @ 36°C). Unlike Colossae, which gained it's water from cold run-off from the Honaz Mountain, Laodicea had no natural water supply. They ingeniously piped their water from Hierapolis through a sophisticated Aqueduct system.

#### **CULTURE**

Laodicea was an economic centre of Banking.

They were renowned for a medical school producing a special ointment for the eyes. They had a strong textile industry famous for its black wool.



#### BARRIERS TO INTERPRETATION

How might an understanding of the language, history, geography and culture of Laodicea affect our interpretation of the passage in Revelation 3:14-22?

How do these things affect our understanding of the author's original message to the church at Laodicea?



Poor \_\_\_\_\_ leads to poor \_\_\_\_\_ .

#### WHAT DID IT ORIGINALLY MEAN?

#### INTERPRETATION

#### WHAT DID IT ORIGINALLY MEAN?

The most important concept in terms of	is	
GROUP E	XFRCISF:	
Does it seem valid to use the following vers		
"I can do all things through Him who	strengthens me." Philippians 4:13	
To teach that a Christian can do anything they want if they just trust God.		
"Do not be wise in your own eyes; Fear the healing to your body and refreshment to yo wealth and from the first of all your produce and your vats will overflow with new wine."	ur bones. Honor the Lord from your ; So your barns will be filled with plenty	
To teach that believers are promised good health and prosperity for obedience.		
The No.1 issue in poor interpretation is ignoring the		
Every verse is part of a co	ntext which can't be	

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### QUESTION #2

#### WHAT DID IT ORIGINALLY MEAN?

#### INTERPRETATION

#### WHAT DID IT ORIGINALLY MEAN?

In order to discover the co	ntext we ask the	context
1	Who wrote it? What do we know	about them?
2.	Who was it written to?	
3.	When was this written? During v	which time period?
4	Where was the author/audience	? What was it like?
5	What was happening at that place	ce at that time?
6.	Why did the author write to thes the author want from the audien	
Our AIM - To understand the original author's		



#### **RESEARCH RESOURCES**

BOOKS: Bible Commentary
Bible Atlas
Bible Dictionary
Bible Introduction
Bible Survey
ONLINE RESOURCES: www.bible.org

www.soniclight.com



#### WHAT DID IT ORIGINALLY MEAN?

#### **GROUP EXERCISE**

#### ASK THE 6 CONTEXT QUESTIONS OF REVELATION 3:14-22

- 1. Who wrote it? What do we know about them?
- 2. Who was it written to?
- 3. When was this written? During which time period?
- 4. Where was the author/audience? What was it like?
- 5. What was happening at that place at that time?
- 6. Why did the author write to these people? What response did the author want from the audience?



## QUESTION #2 WHAT DID IT ORIGINALLY MEAN?

#### **QUESTIONS & ANSWERS**

As we study a Bible passage we are trying to find 2 main things.

What is the <b>ONE THIN</b>	<b>IG</b> that the author is talking abou	t? The	
What is the author say	ring <b>ABOUT</b> that ONE THING?	The	
	"This morning Henry had 2 fried	eggs for breakfast."	
Subject			
Complement			
This helps us identify thethat the author is			
What question is being answered in the above example? (Phrase the Subject as a Question)			
What is the answer to	that question? (Content of the se	entence/passage—summarise)	



#### WHAT DID IT ORIGINALLY MEAN?

#### **GROUP EXERCISE**

#### TRY TO IDENTIFY THE SUBJECT & COMPLEMENT OF REVELATION 3:14-22

What is the ONE THING that the author is talking about? (Subject	s the ONE THING that the author is talking about?	? (Subject)
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What is the author saying ABOUT that ONE THING? (Complement)

Rephrase the Subject as a QUESTION.

Summarise the passage as an ANSWER to the Subject Question.

#### **HOMEWORK WEEK #2**

#### WHAT DID IT ORIGINALLY MEAN?

#### Ask the 6 CONTEXT Questions of Philippians 4:14-19

<sup>14</sup> Nevertheless, you have done well to share with me in my affliction. <sup>15</sup> You yourselves also know, Philippians, that at the first preaching of the gospel, after I left Macedonia, no church shared with me in the matter of giving and receiving but you alone; <sup>16</sup> for even in Thessalonica you sent a gift more than once for my needs. <sup>17</sup> Not that I seek the gift itself, but I seek for the profit which increases to your account. <sup>18</sup> But I have received everything in full and have an abundance; I am amply supplied, having received from Epaphroditus what you have sent, a fragrant aroma, an acceptable sacrifice, well-pleasing to God. <sup>19</sup> And my God will supply all your needs according to His riches in glory in Christ Jesus.

- 1. Who wrote it? What do we know about them?
- 2. Who was it written to?
- 3. When was this written? During which time period?
- 4. Where was the author/audience? What was it like?
- 5. What was happening at that place at that time?
- 6. Why did the author write to these people? What response did the author want from the audience?

#### **HOMEWORK WEEK #2**

#### WHAT DID IT ORIGINALLY MEAN?

#### Try to find the SUBJECT & COMPLEMENT of Philippians 4:14-19

<sup>14</sup> Nevertheless, you have done well to share with me in my affliction. <sup>15</sup> You yourselves also know, Philippians, that at the first preaching of the gospel, after I left Macedonia, no church shared with me in the matter of giving and receiving but you alone; <sup>16</sup> for even in Thessalonica you sent a gift more than once for my needs. <sup>17</sup> Not that I seek the gift itself, but I seek for the profit which increases to your account. <sup>18</sup> But I have received everything in full and have an abundance; I am amply supplied, having received from Epaphroditus what you have sent, a fragrant aroma, an acceptable sacrifice, well-pleasing to God. <sup>19</sup> And my God will supply all your needs according to His riches in glory in Christ Jesus.

What is the ONE THING that the author is talking about? (Subject)

What is the author saying ABOUT that ONE THING? (Complement)

Rephrase the Subject as a QUESTION.

Summarise the passage as an ANSWER to the Subject Question.

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#### **REVIEW WEEK #2**

#### WHAT DID IT ORIGINALLY MEAN?

Our Aim is to understand the original author's intended meaning.

Every verse is part of a **larger context** which cannot be ignored.

To discover the context we ask the **6 Context Questions**. Author, Audience, Time, Place, Situation, Purpose

We are looking for the one thing the author is talking about - Subject

And for what the author is saying about that one thing - Complement

#### HOMEWORK REVIEW

Ask the six CONTEXT questions of Philippians 4:14-19

Who is Author?

Who is the Audience?

When was it written?

Where was it written from and to?

What else was happening around this time?

Why did the author write? What response was he after?

What is the Subject & Complement?



#### WHAT ARE THE TIMELESS TRUTHS?

#### **BIBLICAL THEOLOGY**

#### Does ALL scripture have an application?

2 Timothy 3:16-17

"All scripture is inspired by God and profitable for teaching, for reproof, for correction, for training in righteousness; so that the man (person) of God may be adequate, equipped for every good work."

Everything in the Bible i	s The aim is to find out
But	we don't apply everything we see, do we?
Leviticus 19:28	You shall not make any cuts in your body for the dead nor make any tattoo marks on yourselves: I am the Lord.
Deuteronomy 22:12	You shall make for yourself tassels on the four corners of your garment with which you cover yourself. (Num. 15:38)
1 Peter 5:14	Greet one another with a kiss of love. (Rom.16:16, 1 Cor.16:20, 2 Cor.13:12, 1 Thess.5:26)

How literally do we apply the Bible? How consistent are we?



#### WHAT ARE THE TIMELESS TRUTHS?

#### **BIBLICAL THEOLOGY**

#### What about when God changes his mind?

Judges 13:4-5	Now therefore, be careful not to drink wine or strong drink, nor
	eat any unclean thing. For behold, you shall conceive and give
	birth to a son, and no razor shall come upon his head, for the
	boy shall be a Nazirite to God from the womb

1 Cor. 11:14 Does not even nature itself teach you that if a man has **long** hair, it is a dishonour to him?

Is a man with long hair dishonouring God or obeying God?

#### Can BOTH be true?

So when it comes to application - how do we kn	ow what to apply and wh	en?
We are looking for the	that applies to	people.
We are looking to understand and apply		



#### WHAT ARE THE TIMELESS TRUTHS?

#### **BIBLICAL THEOLOGY**

#### THEOLOGICAL PRINCIPLES

Арі	inciple is a concise statement of a _			truth.	
Prin	ciples agree with the			of script	ure
Prin	ciples are ir	their focus	S.		
	To help us identify basic theological principles we can start by asking 3 questions of each passage we look at.				
	3 THEOLOG	ICAL QU	JESTION	IS	
1.	What do we learn about	?			
2.	What do we learn about		?		
3.	What do we learn about			between Go	od



### WHAT ARE THE TIMELESS TRUTHS?

#### **BIBLICAL THEOLOGY**

#### **Principles Vs Applications**

1.	What do we learn about God?	Principle OR Application
	God is love	
	God desires people to know Him	
	God wants me to visit my neighbour	
	God reveals Himself to people	
	I should pray to God more	
2.	What do we learn about humanity?	
	Mankind should repent of sin	
	People need God	
	People do thigs to hurt each other	
	I have to try harder to love others	
3.	What do we learn about the relationship	between God and humanity?
	I need to read my Bible more	
	Sin affects my relationship with God	
	God has provided forgiveness for me	
	Mankind must respond to God's love	



#### WHAT ARE THE TIMELESS TRUTHS?

#### **BIBLICAL THEOLOGY**

#### **GROUP EXERCISE - REVELATION 3:14-22**

1	What do we	learn about	GOD?
	VVIIGL UU VVG	icaiii about	OOD:

2. What do we learn about HUMANITY?

3. What do we learn about THE RELATIONSHIP between God and humanity?

<sup>\*</sup> Try and identify the single most important **principle** from your passage.



#### **HOMEWORK WEEK #3**

#### WHAT IS THE TIMELESS TRUTH?

#### Philippians 4:14-19

<sup>14</sup> Nevertheless, you have done well to share with me in my affliction. <sup>15</sup> You yourselves also know, Philippians, that at the first preaching of the gospel, after I left Macedonia, no church shared with me in the matter of giving and receiving but you alone; <sup>16</sup> for even in Thessalonica you sent a gift more than once for my needs. <sup>17</sup> Not that I seek the gift itself, but I seek for the profit which increases to your account. <sup>18</sup> But I have received everything in full and have an abundance; I am amply supplied, having received from Epaphroditus what you have sent, a fragrant aroma, an acceptable sacrifice, well-pleasing to God. <sup>19</sup> And my God will supply all your needs according to His riches in glory in Christ Jesus.

- 1. What do we learn about GOD?
- 2. What do we learn about HUMANITY?
- 3. What do we learn about THE RELATIONSHIP between God and humanity?

<sup>\*</sup> Try and identify the single most important **principle** from your passage.

#### **REVIEW WEEK #3**

#### WHAT IS THE TIMELESS TRUTH?

Everything in the Bible is relevant. The aim is to find out how.

We are looking for the **Timeless Truth** that applies to all people.

We are looking to apply Godly Principles not copy religious practices.

We are looking to answer the **3 Theological Questions**What do we learn about God?

What do we learn about Humanity?

What do we learn about the relationship between God and Humanity?

#### HOMEWORK REVIEW

Ask the 3 Theological Questions of Philippians 4:14-19

- 1. What do we learn about GOD?
- 2. What do we learn about HUMANITY?
- 3. What do we learn about THE RELATIONSHIP between God and humanity?

<sup>\*</sup> Try and identify the single most important **principle** from your passage.



#### SO WHAT?

#### **HOW DO WE FAITHFULLY RESPOND?**

This question	addresses the important issue of
	Why do we need to get to application?
Applications a	are drawn from your theological
	Why not just apply your observations?
Principles are	general whereas applications are more
•	God desires that people love one another.  I will love my next door neighbour by taking her flowers tomorrow.
Applications of	can be
	Why/when would you consider a corporate application?
and vour	make an application are with your, your



## APPLICATION HEAD, HEART & HANDS

HEAD:	Something to	or	
	us to grow in knowledge and with	isdom that practically	impacts how we
Revelation 3:	14-22		
What do you need to know or understand from this passage? (based on your theological principles)			
I need to kno	w/understand		

How will knowing/understanding this make a difference in life?



## APPLICATION HEAD, HEART & HANDS

HEART:	Something to	or
God's Word of feelings (Phili	leals not only in our actions and knoppians 1:8).	owledge but also our affections, or
Revelation 3:	14-22	
	you feel/believe from this passage? ur theological principles)	
This passage	e should make me feel/believe	
How will this	feeling/belief make a difference	in life?



## APPLICATION HEAD, HEART & HANDS

HANDS:	Something to
Revelation 3:1	4-22
What do you need to do from this passage? (based on your theological principles)	
I need to	

How will doing this make a difference in life?

## QUESTION #4 HOW DO WE FAITHFULLY RESPOND?

## APPLICATION SMART APPLICATIONS

S	State exactly what you will do
M	So you know if you have actually done it
A	Make your applications realistic
R	Applications should have a point
T	Set a time frame as to when you will do it

Eg. I will cook a meal for Jane's sick family on Tuesday night to show her that she is an important part of our church family.

#### **HOMEWORK WEEK #4**

#### HOW DO WE FAITHFULLY RESPOND?

#### Consider the 3 types of application from Philippians 4:14-19

<sup>14</sup> Nevertheless, you have done well to share with me in my affliction. <sup>15</sup> You yourselves also know, Philippians, that at the first preaching of the gospel, after I left Macedonia, no church shared with me in the matter of giving and receiving but you alone; <sup>16</sup> for even in Thessalonica you sent a gift more than once for my needs. <sup>17</sup> Not that I seek the gift itself, but I seek for the profit which increases to your account. <sup>18</sup> But I have received everything in full and have an abundance; I am amply supplied, having received from Epaphroditus what you have sent, a fragrant aroma, an acceptable sacrifice, well-pleasing to God. <sup>19</sup> And my God will supply all your needs according to His riches in glory in Christ Jesus.

#### 1. What do you need to know or understand from this passage?

I need to know/understand ...

How will knowing/understanding this make a difference in life?

#### 2. What should you feel/believe from this passage?

This passage should make me feel/believe ...

How will this feeling/belief make a difference in life?

#### 3. What do you need to do from this passage?

I need to ...

How will doing this make a difference in life?



## REVIEW PUTTING IT ALL TOGETHER

#### **HOW DOES IT WORK? THE 4 QUESTIONS**

Understanding and applying God's Word in our lives is not a random, mystical or subjective exercise. By following an intelligent, Spirit-led process we can have a humble confidence that we are "accurately handling the word of truth" (2 Tim. 2:15).

#### 1. OBSERVATION: What does it actually say?

Words — Key Words, Hard Words, Repeated Words, Dramatic Words.

**Structure** — How words, phrases, sentences relate to one another?

**Style** — The Genre and Atmosphere of the writing.

**Content** — Ask Who, What, Where, When, Why and How.

#### 2. INTERPRETATION: What did it originally mean?

Barriers — Language, History, Geography, Culture

Context — Author, Audience, Time, Place, Situation, Purpose

**Subject/Complement** — What is the one thing? What does it say about that one thing?

#### 3. CORRELATION: What are the timeless truths?

**Biblical Theology** — What do we learn about God, people and their relationships? **Theological Principle** — Look for Godly Principles not just Religious Practices.

#### 4. APPLICATION: How do we faithfully respond?

**Head** — What do I need to know or understand?

**Heart** — What do I need to feel or believe?

Hands — What do I need to do?

**SMART** — Applications are Specific, Measurable, Achievable, Relevant, Timely.



## **EXPLORE THE BIBLE:**

#### - FEEDBACK -

Which parts of this presentation were most useful and why?

Which parts of this presentation were least useful and why?

Any suggestions for the future?